



CORTA Connects



September 2026 Newsletter

Visit the CORTA website @ <https://corta.ca>

Welcome to the 2026-2027 school year! We've had a great start because of a successful "To Hell with the Bells" Brunch on the first day of classes! The bell was rung (thanks, Elizabeth!) and those in attendance chimed in to give the bell a "we don't care" message! Read on in this newsletter to see a few pics ☺ We have also included School Trustee candidates' answers to questions from CORTA... keep reading!

As we've mentioned before, membership in BCRTA/CORTA is free for a new member's for their first year! Tell your colleagues that they can contact the BCRTA to sign up no matter how long ago they retired (email office@bcrt.ca or Toll Free# 1-877-683-2243). Information about the advantages to joining BCRTA can be found on their website <https://bcrt.ca> (you qualify for membership as a former COTA or COPVPA member or you can join as a retired educator who worked in another BC School District or another Canadian province!).

So... what will our organization's priorities be for 2026-27?

- Ensure that CORTA budget decisions cover all expenses and that we consider cost savings.
- **Continue to explore interesting ways of engaging our members in social & learning activities!**
- Continue to update our members' contact information. **Please make sure that CORTA has your current email address so you receive our publications, notices and invitations** (you can pass this reminder on to your colleagues who say they are not receiving any CORTA info)... if you unsubscribed unintentionally or have an out-of-date email address listed, please send your updated email address to news@corta.ca



CORTA Executive for 2026/27

President: Cathie Mutter

Vice-President: Linda Keil

Past President: Charlene Hodgson

Secretary: Karen Bernath

Treasurer: Val Larson

Historian: Terri Perrin

Member @ Large: Delores Jensen, John Pendray, Brian Street

Membership: Willie Findlater

Programmes: Jeannette Mergens

Social Concerns/Wellness: Anita Prescott

Sunshine Team: POSITION AVAILABLE – CONTACT CATHIE

Webmaster/Digital Communications: Leslie Plummer

Meeting Dates

Executive Team Meetings:

- August 24, 2026
- September 21, 2026
- November 2, 2026
- February 8, 2027
- April 26, 2027
- June 7, 2027

Member Calendar:

October 26th -Hallowe'en Howl Lunch
November 18th BCRTA Dogwood
Insurance Update Workshop
December 7th Winter Wonderland
Lunch
March 1st - Spring Has Sprung
Lunch
May 31st - AGM
We will also add other group
activities as they are confirmed.



• Upcoming • events

SAVE THE DATE: Monday, October 26th @ 11:30 am

CORTA'S ANNUAL HALLOWE'EN HOWL LUNCHEON

PLACE: Benvoulin Heritage Park – Reid Hall (behind the church)

COST: \$25 for a delicious Crazy Apples Catering Buffet meal with all sorts of spooky stuff to eat and enjoy! The buffet includes beef stew, biscuits. Your CORTA Exec Team will provide a variety of sweet treats along with coffee/decaf and tea.

Guest Speaker arrangements are being finalized!

Wear your Hallowe'en finery – show lots of orange & black spirit!

Sign up to attend by Wed, Oct 21st to: hodgsoncharlene@gmail.com (watch your email closer to this event for a reminder message)



Wednesday, November 18th - A Learning Experience—BCRTA Dogwood Insurance Update

Time: To be confirmed

Location: To be confirmed (watch your email for a reminder message)

Guest Presenter: BCRTA Executive & Staff

Cost: \$5.00 per person (please pay at the door)

Sign-Up: before Wednesday, November 11th by email at: news@corta.ca

CORTA will provide water for those who attend.

YOU Are My Sunshine – Spread the word!

We are looking for a “SUNSHINE” chairperson to pass on support and good wishes to CORTA members and their families to help celebrate special times and offer condolences in times of need. Contact Cathie if you are interested in helping out!

To make this “team” work, **WE ALSO NEED OUR MEMBERS TO SHARE** important news with us. If you know of a CORTA member deserving of our congratulations for a noteworthy life event or in need of condolences because of a significant loss, please reach out to our CORTA Exec Team and we will do the rest! Until we fill this position, you can send an email via news@corta.ca or call/text Cathie at (250) 212-2789.





BCRTA FALL CONFERENCE & AGM REPORT

Leslie, Jeannette & Karen from CORTA's Exec Team attended the BCRTA Fall Conference/ AGM in Richmond on September 24-26. Thank you to Jeannette for sharing her notes with us!

Sept. 25, 2026 Conference

Greeting from Federal Secretary of State for Seniors, Stephanie McLean

1. Chris Gallaway - Friends of Medicare - Alberta - The Threat of Two Tier Health

- no family doctors
- long wait times
- not enough staff in hospitals

Alberta Bill 11 - end of Canadian Medicare -two tier medical system - long term strategy

- Restructuring - primary care, hospitals, assisted living, mental health, public health added
- market building - public \$\$\$ going to private, for profit contracts
- paying out of pocket - Vaccines, drugs

Omnibus Bills Alberta - favour insurance industry - going to group insurances - Medicare on to insurance

- Legislation Bill 55 - public hospitals to for profit, Bill 11 - two tier American style, Bill 29 - two tier diagnostics testing

Friends of Medicare pushing back - nobody voted for this - Albertans believe care should be on need, not affordability. This is threat to all Canada - Federal Govt. enforce Health Act
BC and all Canada must push back - health coalitions in every province and nationally - get involved

2. Zena Simces - COSCO - Aging with Dignity

- Seniors over 55 fastest growing segment of homeless
- housing missing
- 90% of seniors need health care services - much not available
- long term care - shortage of beds - 2000 needed in BC now - predict 17000 needed by 2036
- Homecare - most want to remain - 90% want to age in place - home healthcare meds, bandages etc., - home support - personal care showers, cleaning etc. - BC - 1 hour per care a day costs \$10000.00. COSCO is lobbying to remove this cost for Community-based services - free? Govt. and private funding. Needed: transportation, computer literacy, language, rural communities
- Caregiver support -75% of home care in BC provided by family members -
- Alternative care facilities and housing - independent living, supportive care, assisted care - housing - cottages, small long term houses, hospital home care
- Affordable senior housing - shared housing, older adults and students, co-housing: private home but shared common spaces, coop housing - 3 govts. have to cooperate.
- Naturally occurring senior complex - more than 50% of tenants over 55 - private funding

- Report
- Ageism is any time we make a judgement because of age - young or old - can be systemic - is prevalent - 50% of BC seniors have experienced ageism - medical treatment, housing, workplace - impacts mental health, economy. WHO says need education. Toolbox from International Canadian Coalition Against Ageism
- Age Friendly Communities
- Age is only the number of years the world has been enjoying you'
- What Can We Do? Have to catch it, then evaluate truth, then change it UN convention on the rights of older adults
- Loneliness and isolation - isolation can count number of contacts - loneliness feel alone -BC over 50% living alone -especially women - impact on mental health - equivalent of smoking 15 cigarettes per day, heart disease
- Navigation Services - United Way has a program,- - social prescribing - prescription for social support, health needs - e.g. walking program -
- to make social change we need shared responses, outcomes coordination, funding, political will, all levels of govt.

Belair Direct Insurance - Danika Hewins and Jessica Simpson

- help with fire claims
- message sent out on how to get help if evacuated - home insurance has additional living expenses, even if home not destroyed
- discount if you have both home and travel insurance

Travel Changes Coming in 2027 - more flexibility

- single trip
- medical only
- multi-trip optional plan
- higher deductions etc.

Golden Star Awards - Grace Wilson - promote BCRTA Golden Star Awards - application on BCRTA website - seniors working with students

1. Grand Forks Gr. 2/3 regular visits to seniors homes
2. Nanaimo Secondary -
3. South Surrey - seniors and students walk the woods daily etc.
4. Bella Coola - survival outdoor skills students 14 - 18, seniors
5. Cariboo -Chilcotin - outdoor winter sports
6. Port Alberni - cooking Grandmas

3. Break the Silence on Climate Change - Love, Imagine, Act - panel of 5 - 3 women, 2 men - all associated with UBC in some way? - doctors, nurses

- many illnesses and deaths associated with climate change
- UN at a breaking point - BC will not meet Paris agreement - we have a choice - must stop building fossil fuel infrastructure or BC will not be habitable as we now know it - by the end of the century
- must lump all fossil fuel activity together - billionaire class planning for extinction of humanity - one company - Chevron - over 3 trillion in damages since 1990
- impacts of climate change

1. homes
2. humidity
3. heat related illnesses
4. evacuations - trauma - fires, floods, prolonged drought
5. malnutrition
6. forced migration
7. mental health
8. fracking- LNG - health - asthma, heart, pre-term birth

What can we do?

- talk about it
- elect politicians who support action
- eat less red meat
- personal finances in green
- renewable energy - home, car
- more bike lanes

Concern - a lot of people aren't taking action - learned helplessness, in denial

Panic is happening - making situation worse - teachers can mitigate panic - we can act - must establish hope - engage society - we can do something

1. know that we need each other
2. remember that good intentions are not enough

Love – the work and the world

Imagine – if we get things right

Act – to build what we imagine

Robyn Newton - Climate Activist

- it's not too late
- must connect climate change and economic costs
- renewal energy becoming more and cheaper
- Financial management
- hold politicians accountable
- write to public media
- don't be misled by false information

Suzuki Elders/Seniors for Climate – Erline Woollard

'C' words

From Catastrophe to Connection

Courage – Creativity – Curiosity – Confidence – Community

Collaboration through Cohesion, Conversation and Collective Wisdom

- lobby
- identify positive things/people/organizations
- takes only 3,5% of the population to create an effective organization
- hope

15 BC kids suing the Federal Govt.

NOTE: Links to the presentations will be shared once available.



TO HELL WITH THE BELLS '26 MOMENT

Our "welcome table" (i-r) Linda, Val, Terri, Brian, Charlene



New retiree, Elizabeth, rings the bell!

Photos courtesy of Terri Perrin & Karen Bernath - thanks!

Cathie & Cathy... door prize draw & more...



Not very many empty seats... all enjoyed a fabulous classic brunch buffet!



It was a full house... lots of laughter and “catching up” with colleagues...



Our next luncheon is coming up on Monday, October 26th. Be sure to RSVP to Charlene: hodgsoncharlene@gmail.com by October 21st.
See you there!



MUNICIPAL ELECTION – Saturday, October 17th.
Be sure to get out and vote!



CORTA circulated questions to School Trustee candidates in West Kelowna, Kelowna and Lake Country. The School Trustee in Peachland is already acclaimed – congratulations to incumbent, Lisa Guderyan.

Here's what those who responded before our publication deadline had to say. Read on...

West Kelowna

- Samuel Robson

Hello CORTA,

Thank you for reaching out and engaging in our democratic process. If you would like me to elaborate on my response below, I would be happy to do so.

1. The position of a School Board Trustee is to be a community's representative on the board of education, which has two parts: board work and community outreach/advocacy. The board, and any voting trustee on that board, is responsible for the school district's financial oversight (annual budget, managing public funds, reviewing and approving capital plans, etc.), setting the school district's strategic plan (collaboration with our community and community groups, laying out and supporting the development to achieve our district's educational priorities, etc.), policy development, and attending board meetings, community hearings, and meetings with staff or organizations. Community outreach/advocacy involves acting as a liaison for communication between the school district and staff, students, parents, and citizens, meeting with members of the public who request it, advocating to the province for our school district's needs, and bringing unaddressed issues forward to the board.

2. My three main priorities are: 1: Better preparing students for life after public education. That involves ensuring students are taught about taxes and finances, teaching about the job market and applicable skills, and providing better preparation for students entering post-secondary institutions. 2: Addressing overcrowding in many of our schools. Student enrollment growth is straining the system. Many schools in the Central Okanagan are running at full capacity. We need to prepare for future growth in our schools. 3: Providing more support for students with special needs. Currently, the school district is in need of support staff. Moving forward, the School District must better support students with a lack of support, while still working with their parents/guardians to determine an education plan and goals.

3. As a board we must work together, and I am willing to sit on any committee they need me on. Although, I would like to be on the Finance and Planning committee, Education and Student Services committee, and would like to sit on the BCSTA Provincial Council as our school district's Provincial Councillor.

4. The school board must take a needs-first approach to our budget, as funds are limited. That is easier said than done, but it's important to have that mentality when times are tough. Ideally, we wouldn't have to cut, but that's not reality. I try to focus on what will impact our schools, students, and staff the least, so my first thought about potential cuts is to look at programs with little engagement or funding for non-necessities like non-educational field trips. Obviously, if the school district can find some efficiencies, that should be done first.

5. SOGI is legislation passed by the BC legislature; therefore, legal authority lies with the province. I am focused on topics where the school board has the authority to make decisions that directly support and benefit our schools, staff, and students.

Thank you once again for reaching out... Please don't hesitate to reach out if you have any questions, thoughts, or suggestions.

Thank you,

-Samuel Robson, Candidate for West Kelowna School Board Trustee

- **Kasia Thesen**

Thank you to CORTA for reaching out and for giving trustee candidates the opportunity to share our perspectives. I appreciate the continued interest and experience that retired educators bring to public education.

1. What do you identify as your "job" as a school trustee?

I see the role of a trustee as one of governance rather than day-to-day operations: listening to students, families, staff and the community; setting priorities and policy; overseeing the district's budget and resources; holding the system accountable for results; and advocating for the needs of our schools and communities.

Ultimately, I believe our responsibility is to help create the conditions in which every student has the opportunity to learn, belong and thrive.

2. What are your 3 main priorities as a school trustee?

My three priorities are:

- **Learning & Well-being** — Supporting strong classrooms and environments where students can learn, feel a sense of belonging and develop academically, socially and emotionally.
- **Connection** — Maintaining open lines of communication with students, educators, support staff, families and the broader community so that decisions are informed by the people experiencing our education system every day.
- **Responsible Stewardship** — Using public resources responsibly and making sustainable decisions that serve both current students and the long-term needs of our growing district.

3. What committees would you like to sit on?

I would be interested in committees where I can contribute my experience as an educator, parent and small-business owner while also learning more deeply about district governance. I am particularly interested in areas related to education and student learning, finance and planning, and community engagement.

At the same time, I would be open to serving wherever the Board determines my skills and perspective would be most useful.

4. What cuts do you favour if the district is over budget?

I would not begin with a predetermined list of cuts. I would first want to understand why the district is over budget, whether the pressure is temporary or structural, and what options are available.

My priority would be to protect the people and resources closest to student learning as much as possible. I would look first for efficiencies, duplication, lower-priority expenditures and opportunities to use resources differently before considering reductions that directly affect classrooms.

Trustees have a responsibility to balance the budget, but also to understand the educational consequences of the choices they make.

5. Do you support the SOGI program?

It is important and foundational that every child should feel safe, respected and that they belong at school. This overarching principle should guide how SOGI-related resources are used with students.

It is also important to be clear about what SOGI is. SOGI-inclusive protections are part of the provincial framework for B.C. schools, while SOGI 1 2 3 provides resources for educators rather than being a separate curriculum.

I believe implementation matters. Resources should be developmentally appropriate, communication with families should be clear, and parents should be able to raise legitimate questions and concerns respectfully. At the same time, the dignity and safety of students must remain central.

As a trustee, my responsibility would be to understand how these resources are being implemented in SD23, listen to educators, students and families, and distinguish between provincial requirements and decisions that fall within the authority of the local Board.

I hope these responses have been clear, and your members have an opportunity to reflect on them. Thank you again for the opportunity to respond, and please extend my appreciation to CORTA's members for their continued commitment to public education.

Warmly,
Kasia Thesen
Candidate for School Trustee – West Kelowna

Kelowna

- Joyce Brinkerhoff

1. What do you identify as your 'job' as a school trustee? According to the Sd23 Trustee Candidate Guide "A trustee's role is to maintain a focus on student achievement and well-being, and to participate in making decisions that benefit the entire District while representing the interests of their community. ... Trustees and boards of education govern the "what" and the "why." The board sets the district's strategic direction, establishes policy, and determines the outcomes it aims to achieve for students." The Board's job is governance – trustees are elected by parents and community members to represent their interests in the education of children in our district. Boards are not operational or 'stepping on teachers' toes'. It's our job as trustees to see that SD23's motto of "Together We Learn" is reflected from the Board table to the classroom, with parents and beyond. I am a good team player as reflected in my deep community involvement and my job as a trustee would be to maximize our team of trustees' commitment in pursuing such a learning environment.

2. What are your 3 main priorities as a school trustee? 1. Cultivate a congenial and supportive attitude and practices at all levels throughout the district. I want to see staff morale high, and the classroom atmosphere positive. 2. Strive for excellence where children can thrive academically, mentally and socially and we have the objective and subjective data to demonstrate those gains – to see Central Okanagan Public Schools be the pride of our community! 3. Address funding issues. I will advocate for increased, non-targeted funding—as backed by the BCSTA's 2027 budget submission to give our local school board the essential financial flexibility to prioritize where local needs are most pressing. I will also push to explore creative ways for increasing per pupil funding.

3. What committees would you like to sit on? During my previous term on the School Board we changed committee participation every year so I sat on every committee – either as chair or as alternate. My favourite was Education and Student Services, but I am open to wherever needed and in line with the skills

and experience of fellow board members. I have also served as the School Board representative on a number of District Committees - some of which I continued to serve as a volunteer.

4. What cuts do you favour if the district is over budget? No one likes to cut services but the reality of rising costs and likely diminished education funding will inevitably require cuts. As I have not been directly involved for more than a decade – I am not privy to any specifics. Certainly I have a "classrooms-first" philosophy and would highly value the input of teachers, support staff and the parents themselves in deciding the priorities for addressing shortfalls. Programs need to be continually evaluated and if not living up to expectations, would be cut from the budget. Otherwise, I would strive to see alternative funding sources rather than 'cuts'. Programs which are proven effective, but which may be most easily continued through alternate funding sources (i.e service clubs or business sponsors) or continued through collaboration with community-based services) or a specific program's goals are able to be integrated within core funding are prime examples. All budget decisions need to be child-focused - both individual students and as a group- always asking 'how will this decision help or hinder children in our district?' Finally, the Board should lead in encouraging everyone's perspective to be adjusted as we all learn to adapt to new realities. Embracing some sacrifice can bring other types of growth for the children of our district if presented as an opportunity and not a detriment.

5. Do you support the SOGI program?

During my time serving on the District Human Rights Committee – both as the Board representative and prior and after as a community member - I was part of helping draft the original anti-bullying initiatives. SOGI 123 is a set of resources and tools designed to help educators create safer, more inclusive schools. I support this. I may not be in favour of specific resources if there is inadequate evidence supporting it nor would I want to create the impression that protecting one group of students means other students must abandon, conceal, or feel ashamed for sincerely held cultural, religious, philosophical or family values.

In our diverse society, everyone deserves respect from others and everyone needs to give respect to others. Recently at a community meeting with Board representation, we were told that two questions was asked of a large representative group of students. Do you feel welcome in SD23 schools? Do you feel like you Belong? The vast majority felt 'welcomed' but less than half felt they 'belonged'. My aim would be to change that!!

- **Debbie Dickerson Pogue**

#1 The role of the School Trustee is multi- faceted. As the governing body of the local school district. This includes: balancing and over-seeing the budget

The long - range strategic plan was just voted on in September but the carrying out of that plan which includes the district goals are a continuous directive for SD 23.

School Trustees created and update SD 23 policies and by-laws that guide student safety , conduct as required within provincial guidelines.

The board hires and supports the superintendent.

What I feel strongly about as a teacher and Past COPAC vice- president is that the trustees are the liaisons between the parents, First Nations , schools and affiliated partner groups.

#2 My priority areas are :

- . Student Safety**

- . Student Achievement specifically performance in Math in SD23**

- . Financial allocations**

#3 Education and Student Service, and General Affairs.

#4 No definite answer

#5 SOGI was developed as an anti-bullying campaign that everyone agreed to. The later development of SOGI 3 is what many parents are concerned about. As a grandparent, I share some of the concerns especially material availability. I know that it is now in the curriculum and is mandated by the province. Parents need to discuss their concerns with their children's teachers.

Thank you for the opportunity to answer your questions

● Jim Strachan

It is a great pleasure to be standing for election as School Trustee for our community after 34 years in the classroom at KSS. Having lived here since 1969 and gone through Glenmore, Knox and KSS as a student, coupled with my time as a COTA member I have seen our community grow and thrive.

In response to the CORTA's questions:

1. The primary role of Trustee is to ensure the tax dollars the public has entrusted to our district are properly deployed to the best use in supporting our children, balancing the budget but equally ensuring sound pedagogy is financed and able to support our children.
2. Balancing the budget is my main priority. Given the Province use of deficit spending, and lack of financing the cost of living increases to the per pupil grant, I believe it is quite safe to say we will have to continue to fight to maintain services to students while facing increasing financial pressures. To that end I intend to dig into the financing of numerous upper administrative committees and the role those play in enhancing student learning, safety and support as my primary objective. My secondary objective is to build increased trust and relations between the teaching staff and the schools. Many of our colleagues in the COTA still remember Friday September 19, when after 6 weeks of labour dispute the COTA returned to the class under show of good will with the Province and the about to be signed new collective agreement. Following that SD23 (along with 2 other districts) sought and used legal means to avoid paying teaching staff for that day, subverting any good will from the employer's side. At that time teaching moral hit an all time low in our district and it has yet to fully recover. As our payroll department can attest, 80% of the budget goes to staffing, with low moral this results in low relations and trust between the upper admin and the people working with the children. This low results in less extra-curricular opportunity for kids, rebuilding Board to staff relations will increase personal investment in the workplace, serving our kids better. My third priority is opening communication. A) between Board and upper admin with the classroom. Too often "here is my email" defaults to be the channel between teachers and the board offices. Visibility and personal interaction must occur. I will be in the schools. B) between teachers and parents, email and calls are essential coupled with PT interviews, but I believe we can begin to offer community based events for staff and families in the schools, encouraging this and arranging opportunities for all to have fun will build our community.
3. Finance - given my priorities this is where I have to be. Education and Student Services - my experience as an educator puts this in my wheelhouse, where I can serve our kids the best.
4. When it comes to cuts, and I believe it will, the committees and district level positions I mention in my answer to #2 above is the first place I will look. If we remove one or more of these, and monitor for 365 days the impact on students we will be able to determine if the cut(s) need to be maintained or if the committee should be re-instituted.
5. Yes the SOGI program has my full support. We have made excellent strides in this direction let's not lose that!

Lake Country

Sean Sookochoff

1. What do you identify as your 'job' as a school trustee?

Fiscal accountability, hiring the superintendent, setting and updating policies that meet the goals of the district.

2. What are your 3 main priorities as a school trustee?

1. Safe and Healthy Schools. Maintain Positive, learner focused environments where students are provided with opportunities to thrive.
2. Fiscal oversight on capital projects, annual budgets and maintenance projects.
3. Bring an educator's perspective, ensuring school board governance is informed by today's classroom realities.

3. What committees would you like to sit on?

Finance and Planning
Education and Student Services Committee
Suspension Review

4. What cuts do you favour if the district is over budget?

I want budget cuts to impact classrooms as little as possible. As an example, I will protect class size limits before backing a beautification project that doesn't impact classroom learning.

5. Do you support the SOGI program?

"Sexual Orientation and Gender Identity 123" isn't a program. It's a set of specific resources for teachers who face tough questions. Try to imagine speaking to 28 teens and using language that doesn't offend the one person in the room who you know is dealing with something. I support SOGI 123 as it extends an olive branch to educators willing to host sensitive discussions.

• Wilbur Turner

Thank you to CORTA and its membership for the work you do in support of public education, and for the opportunity to respond to your questions.

1. What do you identify as your "job" as a school trustee?

I see the job as representing the community's interests to the district, with a focus on good governance and financial oversight. That means listening to parents, students, educators, and support staff, and making sure decisions are grounded in what actually happens in classrooms rather than what looks good on paper. It also means holding the line on transparency and accountability, since public trust in the system depends on it.

2. What are your 3 main priorities as a school trustee?

First, addressing student to teacher ratios and the per-pupil funding formula, which has stagnated while costs and classroom needs have grown, and pressing the province through the BC School Trustees Association to fix it. Second, making sure there are adequate support services, including those for diverse learners and Indigenous students, to improve academic results. Third, improving classroom safety by giving teachers the staffing and resources they need to manage behaviour and respond early to conflict.

3. What committees would you like to sit on?

I'd be glad to serve wherever the board sees the greatest need, but I have particular interest in finance and budget committees, as I have extensive experience in this area, as well as any committee focused on inclusive education, safety, or Indigenous education, given my background in advocacy and community capacity building.

4. What cuts do you favour if the district is over budget?

My starting point is protecting front-line staffing and student supports before anything else. I'd look first at administrative overhead and non-essential spending, and I'd want any budget decision to go through partnership consultations. Cuts that fall on classrooms or vulnerable students should be treated as a last resort, not a first option.

5. Do you support the SOGI program?

Yes. SOGI resources help schools be safe and welcoming for all students, including 2SLGBTQIA+ students, and support for it should be grounded in evidence and the wellbeing of children rather than politics.

Thank you again for the work CORTA does, and I look forward to earning your members' support.

Sincerely,
Wilbur Turner





EVERY CHILD MATTERS